

The Pillars and Principles of AdaptNRM Shared Learning

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Democratisation of Knowledge

Principles 1 to 6

Solving many of the world's problems and continuing down the path of innovation requires valuing and utilising different types of knowledge in addition to scientific knowledge, and making science accessible to all.

Peer Learning

Principles 7 to 10

People sometimes struggle to view their peers as experts, yet peers are often the people who have been facing the same challenges you have. Deeper learning can be achieved by sharing that experience and context.

1 Culture of Equal Value

Create a culture where different forms of knowledge are valued, thus encouraging a sense of ownership and equality.

2 Real Relationships

Build relationships with individuals, not just 'links' with organisations, to better improve communication and deepen understanding.

3 Co-produce Knowledge

Go beyond consultation and generate co-ownership. Knowledge co-production involves finding ways to work in deeper collaboration with stakeholders from start to finish.

7 Opportunities to Learn

Bring people together - facilitate multiple social learning experiences to encourage peers to share.

8 Shadow Spaces

Encourage individuals to self-organise beyond the boundaries of organisational structures to facilitate learning and growth free from specific deadlines and requirements.

4 Audience Context & Style

Adapt to each of your audiences' language, style and culture of communication to ensure that your message is heard and understood.

5 Flexible and Responsive

Plan activities and projects to allow for flexibility to varying needs – opportunities for shared learning can occur anytime.

6 User Friendly Products

Develop communication products for cognitive impression, not just visual impact, so they are pleasurable and easy to engage with.

9 Build Credibility

Help others view their peers as credible experts to facilitate collaboration rather than competition.

10 Peer Collaboration

Encourage peers to build on foundational information by collaborating to produce new, contextualised knowledge.